



# Comet State School

## Strategic Plan 2017 - 2020



### School Profile

Comet State School is located in the small township of Comet, approximately halfway between Emerald and Blackwater. Comet State School is a multi-age, co-educational school with two teachers. The community members of Comet are extremely supportive and provide the school with much support through their continual and active involvement. The Comet community is a rural community, comprised primarily of cattle and cropping properties. Comet State School staff aim to create a positive and effective learning environment so that the natural potential of each child is nurtured. Our curriculum from Prep to Year 6 has a central focus of high levels of literacy and numeracy with remaining Key Learning Areas delivered as integrated units of study. At Comet State School we aim to work in close partnership with our community to foster the social, physical, emotional and academic development of our children. Our community is active in the school through attendance at monthly Parents and Citizens, volunteering support for classroom activities, working bees and community events.

### Vision

Comet State School, encapsulates its "Aim High" motto through a high standard of expectation and excellence, driven by a supportive staff, P&C and community. Our vision is to support students in reaching their potential both academically and socially to become productive members of society.

### Values

- Excellence and equity are part of Education Queensland's core values and at Comet State School we value a positive learning environment where each student is given the opportunity to reach their potential. We focus on and believe in, an atmosphere which allows for student growth and development.
- Trust and respect are core values of Education Queensland and at Comet SS we give students a challenging and stimulating curriculum that encourages them to interact well in the school environment. Students are encouraged to establish their own identity and to respect the rights of others.
- The school community and the community at large, are an integral part of Comet State School. Aligning with the departmental value of building productive partnerships, the school and community work together to produce the best possible outcomes for students.





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### Improvement Priorities

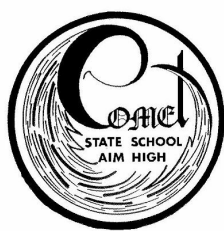
#### Successful Learners - Writing

Success indicators				
1. 100% of Students at or above NMS in Year 3 and Year 5 Naplan Writing. (Excluding ICP students)				
2. 25% of Students in U2B in Year 3 and Year 5 Naplan Writing. (Excluding ICP students)				
3. 100% of all students reaching a C level or higher in English. (Excluding ICP students)				
Strategies	2017	2018	2019	2020
Building staff expertise around writing	✓			
Building capacity of staff to interrogate and use data to inform teaching	✓			
Promoting a learning culture through feedback for students	✓			
Differentiate teaching and learning to support individual students to reach their goals	✓			

#### Successful Learners: Numeracy & Problem Solving

Success indicators				
1. 100% of Students at or above NMS in Year 3 and Year 5 Naplan Numeracy. (Excluding ICP students)				
2. 100% of Students at or above a 'C' level for Math. (Excluding ICP students)				
3. 25% of Students in U2B in Year 3 and Year 5 Naplan Numeracy. (Excluding ICP students)				
4. 25% of Students in Years P-6 achieving an A or B in Math.				
Strategies	2017	2018	2019	2020
Explicitly teach Problem Solving and the 5 Problem Solving Strategies in at least two lessons per week.		✓		
Explicitly teach Numeracy using C2C unit plans, including: Rapid Recalls and a Warm up		✓		
Use IPads as a learning tool in the teaching of Mathematics.		✓		
Hold parent Information Sessions encouraging parents to support their child's learning of Numeracy at home and supporting their mathematical knowledge.		✓		
Investigate research based practices leading to the successful teaching and learning of Numeracy.		✓		
Source Professional Development around the teaching of Numeracy for all staff to attend and up skill.		✓		
Enroll Year 5 (Term 1) and Year 4 (Term 3) students in IMPACT Numeracy Booster Program through BSDE.		✓		
Include in maths teaching activities on a daily basis number fact mental strategies (taught and practised)		✓		





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#### Teaching Quality: Explicit Teaching of Spelling

Success indicators				
1. 100% of Students at or above NMS in Year 3 and Year 5 Naplan Spelling. (Excluding ICP students)				
2. 100% of all students reaching a C level or higher in English. (Excluding ICP students)				
3. 25% of Students in U2B in Year 3 and Year 5 Naplan Spelling. (Excluding ICP students)				
Strategies	2017	2018	2019	2020
Source Professional Development around the teaching of Spelling, such as Words Their Way, for all staff to attend and up skill.			✓	
Continue to implement the Spelling Framework and collaboratively review and update the framework each term.			✓	
Collaboratively write a School wide phonics program, based on the Jolly Phonics Program.			✓	
Explicitly teach a focus Spelling Strategy in Years P-6 at least twice weekly			✓	
Incorporate the use of ICT's, for example iPad's and Laptops in daily Spelling practice, for example a targeted Spelling Program.			✓	

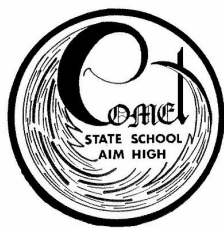
#### Teaching Quality: Developing STEM Professional Knowledge and Practice

Success indicators				
1. An agreed STEM Framework has been developed and embedded				
2. 50% of students in the U2B in Numeracy in Years 3 and 5				
Strategies	2017	2018	2019	2020
Developing an expert teaching team to deliver quality STEM and digital technology activities		✓	✓	✓
Developing a school implementation plan for the rollout of the Australian curriculum in a contextual and timely manner		✓	✓	

#### Higher Order Thinking

Success indicators				
1. 25% of Students in U2B in Year 3 and Year 5 Naplan Numeracy, Reading and Writing. (Excluding ICP students)				
Strategies	2017	2018	2019	2020
Successful implementation of higher order thinking program.			✓	
Allocate resources to support implementation of higher order thinking strategies.			✓	





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#### Community engagement

##### Success indicators

1. Observable community involvement in school events
2. Parent opinion surveys indicate satisfaction with the school

##### Strategies

	2017	2018	2019	2020
Creating more opportunities for local business to interact with the school	✓	✓	✓	✓
Encourage more parents to be active participants in their child's learning	✓	✓	✓	✓

#### Reading in the lower years

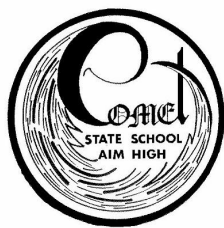
##### Success indicators

1. 85% of students reach PM benchmarks
2. 100% of year 1 and 2 students reach their individual reading goals

##### Strategies

	2017	2018	2019	2020
Creating a culture of focusing on the development of early years reading	✓	✓	✓	✓
Exposing students to reading opportunities in all KLA's	✓	✓	✓	✓





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### School Improvements

Improvement Name	Description
Music Program	Create opportunities for students to engage in an instrumental music program starting in 2017. Send out expression of interest letters to parents to gauge interest, at the end of 2016. Contact a virtual music company to deliver lessons.
Agricultural Science	Collaborate with staff, parents and the community to develop an Agricultural Science Program at the school. Embed the fundamentals of growing and animal husbandry into the curriculum.
School Sign	Upgrade the CSS school sign at the front gate and consider options for a digital school sign on the highway.
Staff Room	Target Staff Well-being by upgrading air cons and furniture in the staff room. Look for social activities to build staff networks and well-being.
Sun Safety	Upgrade the shade over the sand pit to provide a safe play area for students.
Play Equipment	Design and build a sand pit closer to the new play ground to allow for appropriate supervision at break times.
Transitions	Continue to support community playgroup and the implementation of EKindy. Continue to embed the Pre-Prep program into the school. Continue to build partnerships with local high schools including providing appropriate information to parents and students about scholarships, Honor Class Programs, information sessions and high school transition days. Build partnerships with local primary schools to build readiness for year 6 into high school.
Student Well-being	Continue: Before School Motor Program Sports offered through sporting schools programs Student access to cool and heating facilities for lunches Tuckshop supported by Comet rest (local shop)

### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

